

1. About Futures

At Futures we plan and deliver person centred support programmes for young learning disabled people in a range of social and learning skills areas, from home domestic skills, independent travel and core skills in literacy, numeracy and ICT.

We have an excellently resourced facility at Rice Lane, Walton, with a highly trained and motivated teaching and learning support team. Our aim is to promote inclusion and the development of important life skills for young learning disabled people preparing for adulthood.

Our approach is differentiated, developing people at their own level and pace whilst allowing them to build on interests and improve in areas of social interaction as they head towards a life of maximum choice and minimum dependence.

Please take time to read the following sheets. They will provide a more detailed explanation of the work we do and the ways in which new services are referred, planned, assessed and delivered.

If you feel that we may be the right choice provision for you, please don't hesitate to contact us.



Futures

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a Rice Lane, Liverpool, L9 1NR

w <http://www.liverpoolfutures.co.uk>



2. Detailed Overview

Futures offers expert education, skills and social programmes for the higher needs group: those with medium/severe learning difficulties and complex needs, autism, mental and physical disability and behavioural issues.

Our person centred programmes are planned from a thorough initial assessment stage. They are flexible in design, rigorously assessed and evidence-based throughout. We will look to tailor courses to individuals, to provide the best possible pathway to the most realistic and positive outcomes. Courses are facilitated by qualified teaching staff and accredited by recognised national awarding bodies, including AQA and ASDAN.

We offer flexible **full-time and part-time** services, running for up to **52 weeks** per year.

We strongly believe in the benefits of the **24hr curriculum** approach to special needs learning and personal development and we work closely with parents, assisted/supported living teams, transport staff and other professionally involved parties or individuals to create a truly holistic programme that promotes positivity and consistency during every hour of every day.

Whilst existing as a separate project with its own management, teaching and support team as well as excellent non-shared resources, Futures benefits from sharing a large site at Rice Lane with existing services for learning disabled children and adults. Our school was rated 'outstanding' during our most recent OFSTED inspection in March 2015 and we have, since 1999, offered day provision to a large group of learning disabled young adults in our Resource Centre. We believe that we benefit greatly from such long-standing localised expertise, as well as the governance of a proven specialist company.



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3. New Landscape

The Education, Health and Care (EHC) plan, introduced as part of the Children and Families Act (2014), displaces the SEN statement for children and Learning Disability Assessment (LDA) for young adults, instead providing a more coherent, process and a legal document aimed at providing a smoother transition into services for young learning disabled adults up to age 25.

Children with SEN statements should soon, if not already, have their statements transferred to the new EHC format. It will serve them and their support needs up to their 25th birthday.

The new process has the advantage of bridging the gap between childhood and adulthood. This crossing from child to adult status and between education and adult funding streams and provision has historically been a difficult and confusing passage for young people, their families, the education and social service professionals and the institutions delivering provision.

The new legislation provides for a far more seamless transition, with collaboration between the young person and his or her parents or advocate/s, education, health and care professionals. It has created a new and exciting landscape for our young people. The Keys Group's Futures Project represents a proven educational and adult skills service provider committing itself to this new future.

Futures is a service which has been designed to fit a crucial period in the lives of our young people with potential for further learning and development. We will help with the outcome-based planning needed to ensure that this passage into adulthood is enjoyable, productive and successful. We will, further, use our expertise to ensure that each person continues to develop, with greater confidence and self knowledge; with enhanced intellectual and practical skills, clear life plans and heightened expectations.



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4. Programme Design

All Futures programmes are designed with the benefit of thorough initial and ongoing assessment, informed by LDA statements, SEN statements pr – where present - EHC plans. We seek to utilise our expertise to design and deliver the perfect programme for each young person; a programme offering hope and importantly, control and ownership of their lives and adult futures.

Support will be experienced, skilled and person-centred. We offer 'in-house' qualified speech and language therapist. We also work closely with health authorities to accommodate occupational therapy and physiotherapy where this has been referred. We have key experience in behaviour management, promoting positive behaviour support and life coping skills. The emphasis throughout is on the individual's wellbeing and further development.

Owing to the likely complexity of those in the higher needs group, we utilise high quality sensory elements including music therapy, multisensory and on-site hydrotherapy. These compliment and enable the skills learning areas of each individual's programme. Core skills areas may include numeracy, literacy, cookery, domestic skills and computing. All standards and expected outcomes will of course be set to the individual's carefully assessed level and pace.

A range of community-based skills and leisure sessions will be available to further round and augment each individual programme.

Service reviews and person-centred planning sessions will afford opportunity for reflection, progress analysis and forward planning.

Referral

Referrals are made directly via Social Workers, following their assessment work and consideration. Parents, carers or other involved professionals are welcome to visit us (please ring to arrange an appointment) to see what we do and discuss requirements.

Further information about us can also be fund online on our website or at Liverpool City Council's Local Offer directory

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5. Outcomes

Futures is an outcome driven service. This, we believe, reflects not only the guidelines enshrined in the code of practice but the needs of funding groups and most importantly, of the hopes and aspirations of the young people accessing our provision.

In many cases we are seeking to address failed transitions of the past, to get things right for each and every individual before they cross the threshold into full adulthood.

Our input seeks to achieve best possible realistic outcomes as agreed and identified during service assessment and planning and in subsequent in-programme assessments. Our aim will be the best possible transition into adulthood for every young person. Outcomes could include:

- Supported or independent employment
- Apprenticeship
- Further vocational training
- Independent or assisted living
- Appropriate skills-based adult day provision

We will combine rigorous ongoing assessment with skilled person-centred delivery. Programmes will be strongly evidenced and cost mapped to promote maximum transparency and value for money to funders. Successful interim outcomes will allow for the scaling back of additional support levels and associated costs to promote greater independence for the individual whilst reducing required levels of funding. This protects students and their funding whilst reassuring funders and adhering to the Keys Group ethos.

We aim for the outcome to be great for ourselves, our funding partners and most importantly, for young people with skills to be developed and positive lives to lead.



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